

Changing the culture of a school

2 April 2025 Jonathan Jansen





"the behavioral and progmmatic regularities of a school" (Seymour Sarason)

Book: The culture of the school and the problem of <u>change</u>

Division. Centre. Unit Name



Why is cultural change so difficult?

VS

Schools as organisations

Schools as institutions



We know that:

• Without changing the deep <u>culture</u> of a school, the <u>academic</u> (NSC marks) results will fluctuate



• That is, the academic results will <u>not</u> be sustainable



Briefly describe the culture of your school

3 Key features?

Stellenbosch

Division. Centre. Unit Name



"culture eats strategy for breakfast" (Peter Drucker)

Actually, for all three meals a day!

Schools we know



Teachers late; learners late; briefings run overtime; constant noise; classroom disruptions all the timelearners outside the classroom; transition times between classes up to 12 minutes; 5-6 troublemakers sent home every day; long lines of parents; full sick bay, especially on Mondays; bunking, etc.

How to change the deep culture of a school

Stellenbosch The principal leads (credibility) 1. The SMT enforces 2. 3. The teachers (all) model The training support 4. 5. The execution of time The importance of <u>consequences</u> 6. 7. The support of the <u>department</u> 8. The use of incentives 9. The re- organization of spaces 10. The value of <u>consistency</u>



and the second

Thank you

Photo by Stefan Els